

Pupil premium strategy statement

School overview

Metric	Data
School name	Moorlands Junior School
Pupils in school	254
Proportion of disadvantaged pupils	6.7%
Pupil premium allocation this academic year	£24,520
Academic year or years covered by statement	2020-2023
Publish date	April 2021
Review date	September 2021
Statement authorised by	Governors
Pupil premium lead	Miss A Kelly
Governor lead	Mrs S Harrison

Disadvantaged pupil progress scores for last academic year (May 2019)

Measure Whole School (including Small Specialist Class)	Score
Reading	-3.07
Writing	-3.71
Maths	-3.39
Measure Mainstream only	Score
Reading	0.72
Writing	-0.94
Maths	-0.61

Strategy aims for disadvantaged pupils (May 2019)

Measure - Whole School (including Small Specialist Class)	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	0%
Measure - Mainstream only	

Meeting expected standard at KS2	100%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the WR Maths scheme effectively and have sufficient resources to support children in their learning.
Priority 2	Ensure all relevant staff (including new staff) have received paid-for training to effectively use the Accelerated Reader resources to ensure evidence based teaching supports whole class sessions.
Barriers to learning these priorities address	Greater understanding of the data collected and how this can be used to target teaching and improve outcomes.
Projected spending	WRM resources £3500 WRM whole school training £2000 Accelerated Reader training £1000 Total £6,500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress score in KS2 Mathematics (0)	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	1:1 and small group support for PPG children from a qualified teacher to plug gaps in their knowledge. (15 sessions)
Priority 2	Embed use of Accelerated Reader across all year groups to increase reading for pleasure and develop mechanisms to recognise pupils' progress
Barriers to learning these priorities address	Ensuring children have full prior knowledge so they do not fall behind with current maths topics. Reading for pleasure will improve word knowledge/vocabulary, imagination and writing skills. It also provides an escape and mindfulness opportunities.
Projected spending	Tutoring costs £2000 Rewards for Millionaires £750 Total £2,750

Wider strategies for current academic year

Measure	Activity
Priority 1	Employ external therapist (J Drinkwater) to provide counselling support for identified pupils
Priority 2	Creation of Pastoral TA role; provide ELSA training and suitable space to support children
Priority 3	Funding support for school trips and Y5/Y6 residential for PPG children
Barriers to learning these priorities address	Support for social and emotional difficulties which impact on school readiness.
Projected spending	Therapy £11,100

	ELSA training £250 ELSA resources £500 Trips and Y5/Y6 residential £3000 total £14,850
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Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Sourcing a tutor and providing a suitable teaching space for small group work	Vision teaching agency approached to provide a tutor/qualified teacher 2 days a week to lead small groups.
Wider strategies	<p>Training a full-time member of staff who will be available to provide emotional support for children 5 days a week to compliment the support provided by Julie Drinkwater, school's external therapist.</p> <p>Providing a suitable space that can be used for all sessions.</p>	<p>TA identified, booked on to ELSA training supplied by Educational Psychology service.</p> <p>Current library area could be developed to provide a dedicated support space.</p>

Review: last year's aims and outcomes

Aim	Outcome
Improve the % of pupils who are eligible for PP that attain the higher standard in individual and combined subjects at the end of KS2.	SATs cancelled 2020 and 2021.
Sustainable attainment of qualifying children who have a statement or EHCP for special educational needs in the SSC.	All SSC children were offered a place in school throughout lockdown, 7/9 attended and received a tailored curriculum. Those who remained at home received individualised resources and lots of online link up sessions with the class in school.
<p>Attain national average progress in writing and in maths by the end of KS2 for pupils that are eligible for PP.</p> <p>Retain above national progress in reading.</p>	SATs cancelled 2020 and 2021.

Provision of counselling or therapy support where there are issues which are affecting readiness to learn	Online support was provided during lockdown 2021 and session restarted face to face in March 2021
Equality of provision and enrichment activities for eligible pupils	Kindle fires which were then exchanged for laptops were provided for all PPG children who did not have access to technology at home. This allowed them to access online learning during Lockdown 2021.