

<i>Amount allocated</i> £29,665.00	Sports Premium spending Report 2018/2019			
Predicted Cost	Action	Why	Actual cost	Impact
£500	Travel	Cost of busses/ taxis to and from fixtures/events	£484	Provided increased opportunities for engagement with sporting activities in school time.
£100	Purchase of Sports Day stickers	To reward children during their 2018 sports day. Boost morale and encourage competition.	£89.75	All children received a reward for their participation during sports day.
£500	AOM Trafford Membership	To provide access to competitions for all including SSC with the inclusion festivals, CPD for staff and children (MUFC leadership).	£500	-Increased access to sports festivals (basketball, football, netball, multi-sport festivals and Inclusion) ensured increased participation in inter school competition. -Subject Leader attended three CPD Sessions to ensure their knowledge and skills are current. -Four children have also been part of the MUFC Leadership Academy.
£90	Netball Set	To provide children with the necessary equipment quality netball lessons and afterschool sessions.	£87	Raised profile of the sport concerned
£30	Coloured Bibs	General PE resources	£28.50	Children have used these in PE and Extra-Curricular Activities.

£100	Lunchtime Equipment	To keep children active at lunchtimes, playing in groups and individually.	£74.95	Provided more opportunities for free play and exercise during unstructured lunch break.
£500	Balance Bikes	To improve children's gross motor skills, balance and co-ordination. SSC to use this too.	£500	Children are developing their confidence, cooperation (sharing) balance, spatial awareness, coordination. They provide opportunity for those with sensory needs to stimulate their vestibular and proprioception senses.
£1500	Sale Sports Club	All year groups are able to benefit from specialist hockey and cricket coaching. CPD for staff. Children also benefited from breakfast club sports session.	£1583	Specialist coach co-delivers invasion lessons this provided powerful hands on CPD for all class teachers whilst working with their own class. 100% of teachers believe the CPD with SSC is 'very beneficial' (Questionnaire Jul 19)
£500	Fight the Fitness	To provide morning clubs and lunchtime activities for children	£400	This was terminated in July 2018 as it was not having the desired impact. Replaced with Play Leaders which are now more beneficial
£1000	Tricks and Flicks	To provide a multi-sport activity for A&E.	£1080	To provide opportunities for those who do not access other sporting activities outside of PE lessons to engage

				in further sporting endeavours during Achieve and Enrich sessions.
£250	Fencing coaching	To provide children afterschool fencing coaching	£250	Subsidy ensured that more children were able to take part in a lesser known and more expensive sport, and to learn the skill of fencing.
£20,000.00	Purchase and installation of a Multi-Use Games Area	To provide children with an all-weather, safe surface to play on and experience during PE lessons, extra-curricular activities, playtimes/ lunchtimes and A&E activities. Providing varying floor markings for different activities/sports.	15,315.00	This (2 year in the planning) project has brought a safer playing surface for children during playtimes, PE lessons, A&E activities and Extra-curricular lessons.
£400	Netball posts X2 Plus nets	For children to play netball during netball club, at lunchtimes and PE lessons safely (recommended purchase)	£312.10	This has replaced outdated equipment ensuring the sustainability of the sport.
£1950	The purchase of curriculum resources (Mental health and health educational resource)	Teaching resource. To provide a structure curriculum for all staff to follow to promote healthy mind and body.	£1950	To be implemented in September 2019.
Total-Predicted £25,070			Total spent £23,054.30	

How will we ensure the sustainability of Sports at Moorlands?

Each year of the funding we have designated a portion of the funding for training staff to ensure all staff can sustain the quality of provision going forwards. This has been achieved through the use of Sale Sports Club.

Next academic year we are linking up with City in the Community, they are delivering a lunch time and after school club, as well as a full day per week of professional development for staff.

By providing a variety of sporting experiences for our children we hope to engender a love for sports; to encourage those with a talent to pursue this; and encourage those who don't normally access extra-curricular activities to try something new within the school day.

We are also committed as a school to ensure that the activities we introduce are sustainable for the future, so that future generations of children have the same opportunities. This is in some part facilitated by staff in extra-curricular clubs and by local coaches linked to local sports clubs who encourage attendance outside of school.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirement. Have you used it in this way?	No
Support for review and reflection- considering the 5 key indicator from DfE	
Key Achievements to date	Areas for further improvement and baseline evidence of need.
<p>A high profile for Physical education. Every child receives at least 2 hours of high quality PE each week.</p> <p>Links with Sale Sports Club- Specialist coach working with members of staff for continued professional development.</p> <p>High participation in extra-curricular clubs run at school, run by staff and external providers, mostly year 5 and 6.</p> <p>MUFC Leadership Academy. Four children from Years 5 and 6 have been handpicked as ambassadors for young leadership. Attending workshops and training. They along with our newly formed trained Sports Leaders deliver engaging sessions at lunchtime for children in younger years.</p>	<p>To deliver additional skills and knowledge to staff (This will be achieved with the CITC link)</p> <p>To embed an assessment method into PE across the school.</p>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To develop leadership abilities of the children in and through PE	Sports Leaders/ MUFC Leaders delivering activities weekly. Liaising with members of staff about PE. To promote the school's PE and school sport to the Feeder School (TempleMoor) To deliver Sports Day for TempleMoor.	Children have loved delivering activities to younger children. They have grown in confidence and understanding of leading others. Year 4s and MUFC leaders delivered sports day very well. Growth of confidence in all children. Also, great transition experience for the year 2 children.	The Sports Leaders and MUFC leaders will reflect on their activities quarterly by engaging with school council to ensure they are delivering the activities the children want and to share ideas.
Links with English	The captain of each team will write a match report of the match/tournament and share this with the school in assembly. This will also be displayed on the Sports Notice Board	The captains of the different teams write match reports.	Have these presented on a sports notice board.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To improve the standards of teaching and learning across the	Specialist sports coaches will work alongside members of staff to	This has worked really well, once re-structured. Teacher observes	Assessment for Learning tool?

whole school in Physical education.	continually develop teacher's subject knowledge. To audit current PE resources and purchase supplementary materials which enables a full curriculum to be delivered and introduce more 'active lunchtimes'.	one week, then teaches the following. This has been much more effective. Children thoroughly enjoy their PE lessons and the extra-curricular programme as evidenced by their attendance and comments.	The PE Passport (trial with 4L 2019/2020)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children are experiencing new activities and sports to broaden their horizons.	To employ specialist providers to work with classes and the teachers from Sale Sports Club.	Having re-structured how the specialist coach delivers and provides CPD means class teachers put into practice what they have observed. 100% of teachers believe the CPD with SSC is 'very beneficial' (Questionnaire Jul '19)	Engage other providers (CITC) for 19/20 to ensure our programme remains 'fresh' and build on current links.
Inclusion Festival	Invite our Small Specialist Class to attend all three inclusion festivals and pay for the transport.	Children really enjoyed their experiences and the teachers had fantastic feedback for how the event was organised. Highlighted many more sports including Para-Olympic sports.	Continue and make a portfolio of comments/pictures.

<p>To monitor participation very closely in extra-curricular activities with a view to ensuring all children get to represent the school in inter and intra school events</p>	<p>To organise friendly competitions which would achieve target of C team events.</p> <p>Provide a variety of extra-curricular activities which link to the up-coming tournaments.</p> <p>Travel Tracker (personal challenge)</p>	<p>Have already had a girl's friendly and Yr 4 friendly.</p> <p>In process in organising more.</p> <p>Enables children an opportunity to practise/learn the rules before children compete in the sport.</p> <p>Monitors how children get to school. Badges are awarded when children are physically active.</p>	<p>Build on this in 2019/20 to create more opportunities for children in y3-y5 to participate in inter school competition.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>			
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that as many children from Moorlands JS. get the opportunity to play /perform in competitive, inclusive sport</p>	<p>Enter into Inclusion festival.</p> <p>To organise friendly competitions which would achieve target of C team events.</p> <p>Provide a variety of extra-curricular activities which link to the up-coming tournaments.</p>	<p>Have attended the inclusion festivals.</p> <p>Have already had a girl's friendly and Yr 4 friendly.</p> <p>In process in organising more.</p> <p>Enables children an opportunity to practise/learn the rules before children compete in the sport.</p>	<p>Pupil voice, What do the children think?</p> <p>Organise friendlies in rounders and other sports.</p>