Moorlands Junior School – Long Term Planning Y6 –2023-24

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science | Evolution and Inheritance  Living things and their habitats | | Light &  Electricity | | Animals including Humans  British science week | |
| Humanities | A journey through the North American continent | | World War II including mapping | | Manchester through time (local history study) | |
| Y6 Art |  | **ARTIST STUDY**  Yayoi Kusama |  | **WW2 Art**  Henry Moore  L S Lowry  Paul Nash  Anthony Gross  Edward Bawden |  | **People in action**  Showing movement |
| Y6 DT | **Celebrating culture and seasonality (PoaP)**  Tortillas |  | **More complex switches and circuits**  Alarm for library bus |  | **Combining different fabrics**  Mobile phone socks linked to Manchester |  |
| Computing | **Online Safety**  **Key Skills**  CEOP and Internet Legends – Saved on the drive – Some resources will need to be downloaded using the link in the PDF | **Microbits/Robotics**  **Key Skills**  I can recognise, and make use, of patterns  I can write algorithms for use when programming  I can identify variables needed and their use in selection and repetition  I can decompose code into sections for effective debugging | **Excel**  **Key Skills**  I can use a formula  I can edit a formula  I can edit and format cells  I can solve problems using Excel. | **Variables: Scratch**  **Key Skills**  I can understand what a variable is  I can apply the concept of variables to enhance an existing game  I can create algorithms  I can choose a name that identifies a role of a variable  I can extend a game using more complicated variables | **Communication and collaboration: data transfer**  **Key Skills**  I can refine and compare search results  I can understand how search engines work using web crawlers  I can explain rank and order in search results  I can identify that there are a variety of ways of communicating over the internet  I can evaluate different methods of online communication. | **Introduction to HTML**  **Key Skills**  I can recognise HTML Tags  I can create a basic HTML Website  I can solve problems using HTML |
| RE | What do religions say to us when life gets hard? | What matters most to Christians and humanists? | What differences does it make in Ahimsa (harmlessness), Grace (forgiveness) and Ummah (community)? | | Is it better to express your religion in arts & architecture or  In charity and generosity? | |
| MFL | Unit P  Les Actions | Unit Q  En France | Unit R  Ma famille | Unit S  Un weekend avec mes amis | Unit T  Le Futur | Unit U  Les métiers |
| Music | Advanced Rhythms | Dynamics, pitch & texture | Songs of WW2 | Film Music | Theme and variations (Pop Art) | Composing & performing a leavers’ song. |
| PE Outdoors | Lacrosse Sale Sports Development | Netball Sale Sports Development | Hockey Sale Sports Development | Orienteering Sale Sports Development | Cricket | Striking and fielding |
| PE Indoors | Gymnastic (individual movements) | Dance  Val Sabin Publications  (Yr6 Unit 1)  ‘The World Of Sport’ | Indoor Problem solving | Dance  WW2 inspired dance choreography. Using Sing, sing, sing by Benny Goodman | Gymnastic Combine into routine/group work (Progression from A1) | Yoga |
| PSHE(Jigsaw) | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |