Moorlands Junior School – Long Term Planning Y6 –2023-24

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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science  | Evolution and InheritanceLiving things and their habitats | Light & Electricity | Animals including HumansBritish science week |
| Humanities  | A journey through the North American continent | World War II including mapping | Manchester through time (local history study) |
| Y6 Art |  | **ARTIST STUDY**Yayoi Kusama |  | **WW2 Art**Henry MooreL S LowryPaul NashAnthony GrossEdward Bawden |  | **People in action**Showing movement |
| Y6 DT | **Celebrating culture and seasonality (PoaP)**Tortillas |  | **More complex switches and circuits** Alarm for library bus |  | **Combining different fabrics**Mobile phone socks linked to Manchester |  |
| Computing | **Online Safety** **Key Skills**CEOP and Internet Legends – Saved on the drive – Some resources will need to be downloaded using the link in the PDF | **Microbits/Robotics** **Key Skills**I can recognise, and make use, of patterns I can write algorithms for use when programmingI can identify variables needed and their use in selection and repetitionI can decompose code into sections for effective debugging | **Excel****Key Skills**I can use a formulaI can edit a formulaI can edit and format cells I can solve problems using Excel. | **Variables: Scratch****Key Skills**I can understand what a variable isI can apply the concept of variables to enhance an existing gameI can create algorithms I can choose a name that identifies a role of a variableI can extend a game using more complicated variables | **Communication and collaboration: data transfer****Key Skills**I can refine and compare search resultsI can understand how search engines work using web crawlersI can explain rank and order in search resultsI can identify that there are a variety of ways of communicating over the internetI can evaluate different methods of online communication. | **Introduction to HTML****Key Skills**I can recognise HTML TagsI can create a basic HTML WebsiteI can solve problems using HTML |
| RE | What do religions say to us when life gets hard? | What matters most to Christians and humanists? | What differences does it make in Ahimsa (harmlessness), Grace (forgiveness) and Ummah (community)? | Is it better to express your religion in arts & architecture orIn charity and generosity? |
| MFL | Unit PLes Actions | Unit QEn France | Unit RMa famille | Unit SUn weekend avec mes amis | Unit TLe Futur | Unit ULes métiers |
| Music | Advanced Rhythms | Dynamics, pitch & texture | Songs of WW2 | Film Music | Theme and variations (Pop Art) | Composing & performing a leavers’ song. |
| PE Outdoors | Lacrosse Sale Sports Development | Netball Sale Sports Development | Hockey Sale Sports Development | Orienteering Sale Sports Development | Cricket | Striking and fielding |
| PE Indoors | Gymnastic (individual movements) | DanceVal Sabin Publications(Yr6 Unit 1)‘The World Of Sport’ | Indoor Problem solving | DanceWW2 inspired dance choreography. Using Sing, sing, sing by Benny Goodman | Gymnastic Combine into routine/group work (Progression from A1) | Yoga |
| PSHE(Jigsaw) | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |