Moorlands Junior School – Long Term Planning Y6 –2024/25

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| Subject | Autumn 1 | | Autumn 2 | Spring 1 | Spring 2 | | | Summer 1 | Summer 2 | |
| Science | Evolution and Inheritance | Living things and their habitats | | Light | | | Electricity/BSW | Animals including Humans | | Looking after our environment |
| Humanities | A journey through the North American continent | | | World War II including mapping | | | | Manchester through time (local history study) | | |
| Y6 Art |  | | **ARTIST STUDY**  Yayoi Kusama |  | **WW2 Art**  Henry Moore  L S Lowry  Paul Nash  Anthony Gross  Edward Bawden | | |  | **People in action**  Showing movement | |
| Y6 DT | **Celebrating culture and seasonality (PoaP)**  Tortillas | |  | **More complex switches and circuits**  Alarm for library bus |  | | | **Combining different fabrics**  Mobile phone socks linked to Manchester |  | |
| Computing | **Communication and collaboration (6.1)**  **Key Skills**  I can refine and compare search results  I can understand how search engines work using web crawlers  I can explain rank and order in search results  I can identify that there are a variety of ways of communicating over the internet  I can evaluate different methods of online communication. | | **Webpage Creation (6.2)**  **Key Skills**  I can recognise HTML Tags  I can create a basic HTML Website  I can solve problems using HTML | **Variables in games**  **Key Skills**  I can understand what a variable is  I can apply the concept of variables to enhance an existing game  I can create algorithms  I can choose a name that identifies a role of a variable  I can extend a game using more complicated variables | **Introduction to spreadsheets (6.4)** | | | **3D modelling (6.5)** | **Sensing Movement (6.6)** | |
| RE | What do religions say to us when life gets hard? | | What matters most to Christians and humanists? | What differences does it make in Ahimsa (harmlessness), Grace (forgiveness) and Ummah (community)? | | Is it better to express your religion in arts & architecture or  In charity and generosity? | | What can be done to reduce racism? Can religion help? | | |
| MFL | Unit P  Les Actions | | Unit Q  En France | Unit R  Ma famille | Unit S  Un weekend avec mes amis | | | Unit T  Le Futur | Unit U  Les métiers | |
| Music | Unit 3: South America (whole class instrumental) | | Film Scores | Songs of WW2 | Theme and variations (Pop Art) | | | Baroque music | Composing & performing a leavers’ song. | |
| PE Outdoors | Netball - Sale Sports Development | | Handball - Sale Sports Development | Tag Rugby -  Sale Sports Development | OAA -  Sale Sports Development | | | Athletics -  Sale Sports Development | Cricket -  Sale Sports Development | |
| PE Indoors | Dance – Haka | | Gymnastic (individual movements) | Teamwork and problem solving | Badminton | | | Fitness | Yoga | |
| PSHE(Jigsaw) | Being me in my world | | Celebrating difference | Dreams and Goals | Healthy Me | | | Relationships | Changing me | |