Moorlands Junior School – Long Term Planning Y6 –2024/25

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| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Science  | Evolution and Inheritance | Living things and their habitats | Light | Electricity/BSW | Animals including Humans | Looking after our environment |
| Humanities  | A journey through the North American continent | World War II including mapping | Manchester through time (local history study) |
| Y6 Art |  | **ARTIST STUDY**Yayoi Kusama |  | **WW2 Art**Henry MooreL S LowryPaul NashAnthony GrossEdward Bawden |  | **People in action**Showing movement |
| Y6 DT | **Celebrating culture and seasonality (PoaP)**Tortillas |  | **More complex switches and circuits** Alarm for library bus |  | **Combining different fabrics**Mobile phone socks linked to Manchester |  |
| Computing | **Communication and collaboration (6.1)****Key Skills**I can refine and compare search resultsI can understand how search engines work using web crawlersI can explain rank and order in search resultsI can identify that there are a variety of ways of communicating over the internetI can evaluate different methods of online communication. | **Webpage Creation (6.2)****Key Skills**I can recognise HTML TagsI can create a basic HTML WebsiteI can solve problems using HTML | **Variables in games****Key Skills**I can understand what a variable isI can apply the concept of variables to enhance an existing gameI can create algorithmsI can choose a name that identifies a role of a variableI can extend a game using more complicated variables | **Introduction to spreadsheets (6.4)** | **3D modelling (6.5)** | **Sensing Movement (6.6)** |
| RE | What do religions say to us when life gets hard? | What matters most to Christians and humanists? | What differences does it make in Ahimsa (harmlessness), Grace (forgiveness) and Ummah (community)? | Is it better to express your religion in arts & architecture orIn charity and generosity? | What can be done to reduce racism? Can religion help? |
| MFL | Unit PLes Actions | Unit QEn France | Unit RMa famille | Unit SUn weekend avec mes amis | Unit TLe Futur | Unit ULes métiers |
| Music | Unit 3: South America (whole class instrumental) | Film Scores | Songs of WW2 | Theme and variations (Pop Art) | Baroque music | Composing & performing a leavers’ song. |
| PE Outdoors | Netball - Sale Sports Development | Handball - Sale Sports Development | Tag Rugby -  Sale Sports Development | OAA - Sale Sports Development | Athletics - Sale Sports Development | Cricket - Sale Sports Development |
| PE Indoors | Dance – Haka | Gymnastic (individual movements) | Teamwork and problem solving | Badminton | Fitness | Yoga |
| PSHE(Jigsaw) | Being me in my world | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |